

# First Grade Theme 3 Story Selection

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

	Questions	Excellent Progress	Good Progress	Some Progress	Needs Improvement
Phonics	(Questions 1-6) 6 points M. C.	6	4-5	3	0-2
High frequency words	(Questions 1-5) 5 points M.C.	5	3-4	2	0-1
Topic, Main Idea, Details	(Questions 1-5) 4 points M. C. 3 points Open Ended	7	5-6	3-4	0-2
Predictions	(Questions 1-4) 4 points M. C. 3 points Open Ended	7	5-6	3-4	0-2
Categorize Classify	(Questions 1-4) 3 points M.C. 3 points Open Ended	6	5-4	3	2-0
Writing & Language Proofreading	(Questions 1-4) 4 points	4	3	2	0-1

**Total score:     / 35**

## Open Ended Rubric

### ***Topic, Main Idea, and Details***

3 points: Answer written as a statement.  
1 accurate example listed.

2 points: Answer written as a statement.  
No accurate examples listed.  
--OR--  
Answer not written as a statement.  
1 accurate example listed.

1 point: Answer not written as a statement.  
0 accurate examples listed.

0 points: Incomplete or no work shown.

### ***Predictions***

3 points: Answer written as a statement.  
1 accurate example listed.

2 points: Answer written as a statement.  
No accurate examples listed.  
--OR--  
Answer not written as a statement.  
1 accurate example listed.

1 point: Answer not written as a statement.  
0 accurate examples listed.

0 points: Incomplete or no work shown.

***Categorizing/Classifying***

3 points: Answer written as a statement.  
1 accurate example listed.

2 points: Answer written as a statement.  
No accurate examples listed.  
**--OR--**  
Answer not written as a statement.  
1 accurate example listed.

1 point: Answer not written as a statement.  
0 accurate examples listed.

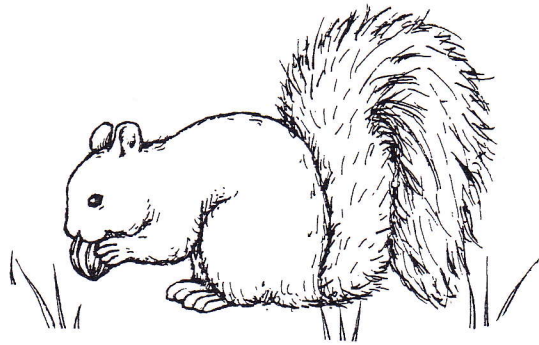
0 points: Incomplete or no work shown.

## Phonics

Read each sentence. Then fill in the circle next to the word that completes the sentence.

1. The animal \_\_\_\_\_ a nut.

- ☐ backs
- ☐ cracks
- ☐ traps



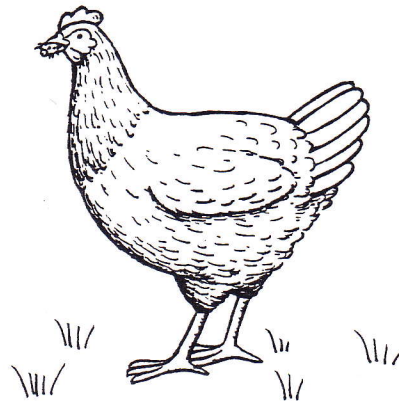
2. It eats a \_\_\_\_\_ of the nut.

- ☐ bit
- ☐ bat
- ☐ grab



3. A hen \_\_\_\_\_ up a bug.

- ☐ packed
- ☐ picked
- ☐ kicking

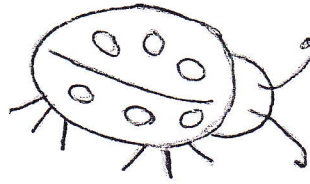


4. \_\_\_\_\_ a bug with green dots.

☐ Kiss

☐ Sit

☐ It's

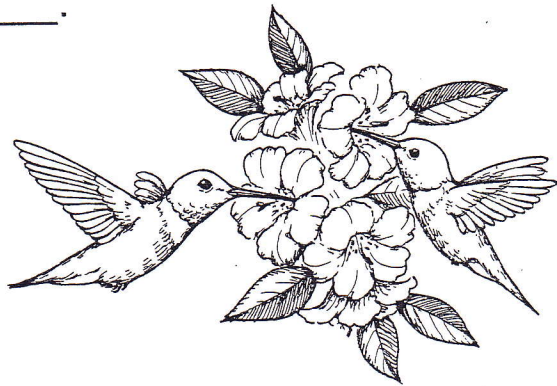


5. Some birds like \_\_\_\_\_.

☐ flower

☐ flowering

☐ flowers



6. They are \_\_\_\_\_ flowers.

☐ Nan's

☐ Nan

☐ Nans



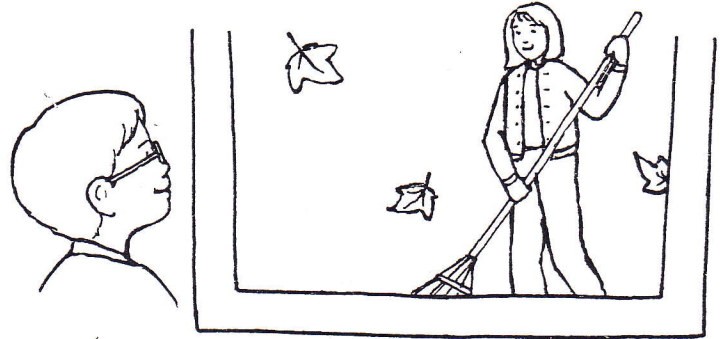


## High Frequency Words

Read each sentence. Then, fill in the circle next to the word that completes the sentence.

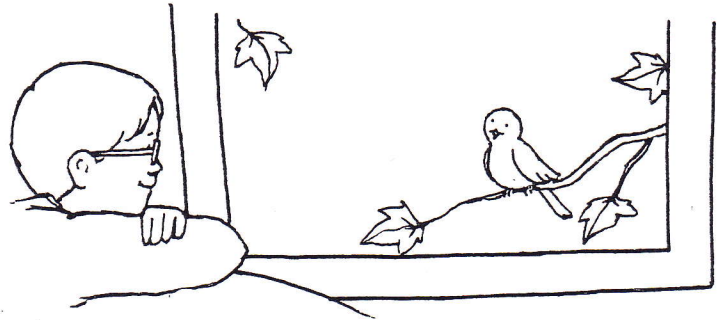
1. It is fall, but it is not too \_\_\_\_\_ yet.

- ☐ eat
- ☐ call
- ☐ cold



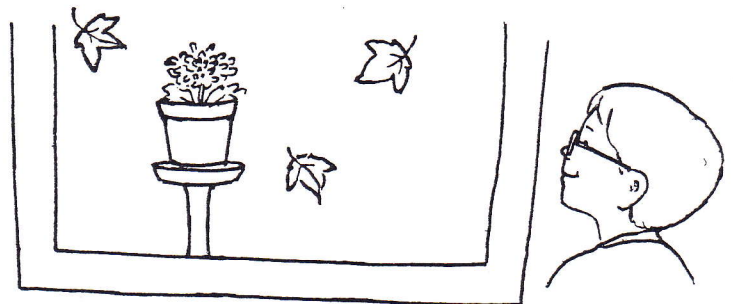
2. What can I see in the fall? I see a \_\_\_\_\_.

- ☐ blue
- ☐ bird
- ☐ funny



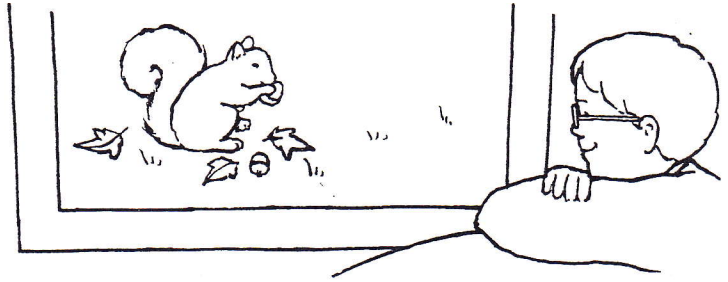
3. I see a fall \_\_\_\_\_.

- ☐ full
- ☐ flower
- ☐ first



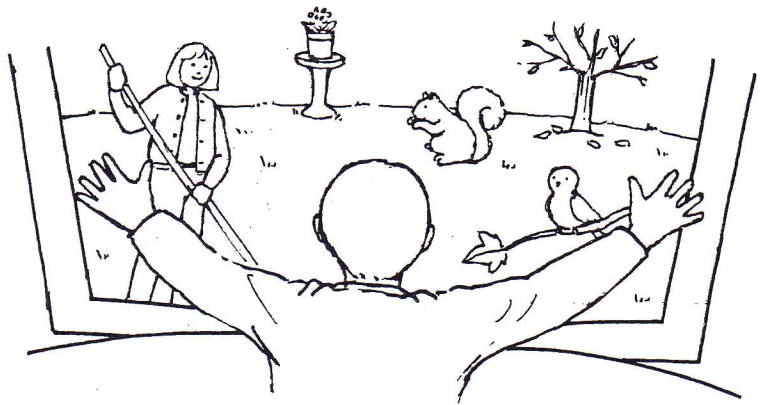
4. Look! Here is an \_\_\_\_\_. It has some nuts.

- ☐ all
- ☐ animal
- ☐ also



5. I \_\_\_\_\_ fall!

- ☐ like
- ☐ look
- ☐ shall



## Topic, Main Idea, Details/Summarizing

Read this story. Then, read each question and fill in the circle next to the best answer.

Some pets are cats.  
Cats like to nap.  
Cats nap, nap, nap.  
Cats like to sit and lick.  
Cats lick, lick, lick.  
Some cats can do tricks.  
My cats can!

I like cats a lot!  
You can hug a cat.  
You can pat a cat.  
A cat will lick you.  
A cat will sit on a lap.  
A cat is a pal!  
As I said, I like cats, cats, cats!





1. Which words best tell what the story is mostly about?

- ☐ all pets
- ☐ a girl
- ☐ pet cats

2. What is one thing the storyteller says that cats like to do?

- ☐ nap
- ☐ drip
- ☐ hiss

3. Which one sentence best tells what the girl thinks about cats?

- ☐ The girl likes cats to nap.
- ☐ The girl likes what cats do.
- ☐ The girl does not like cats.

4. What is the best title for this selection?

- ☐ Tricks a Cat Can Do
- ☐ Pat the Cat
- ☐ Why I Like Cats

5. What is one thing the storyteller can do with a cat? Name one thing from the story.

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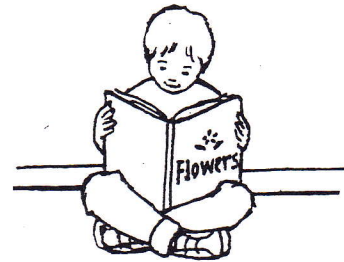
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## Making Predictions

Read the story. Then read each question and answers.  
Fill in the circle next to the best answer.

*Dad will cut some flowers.*

1. Which picture shows what Dad might ask Sam to help him do?

☐☐☐

*"Look at the big blue flowers," said Pat. "Can you cut some, Dad?"*

*"I can," said Dad.*

2. What do you think Dad will do next?

- ☐ cut the green grass
- ☐ get rid of the flowers
- ☐ cut some blue flowers



*Pat said, "Do not cut all the flowers, Dad.  
But you can trim the grass."*

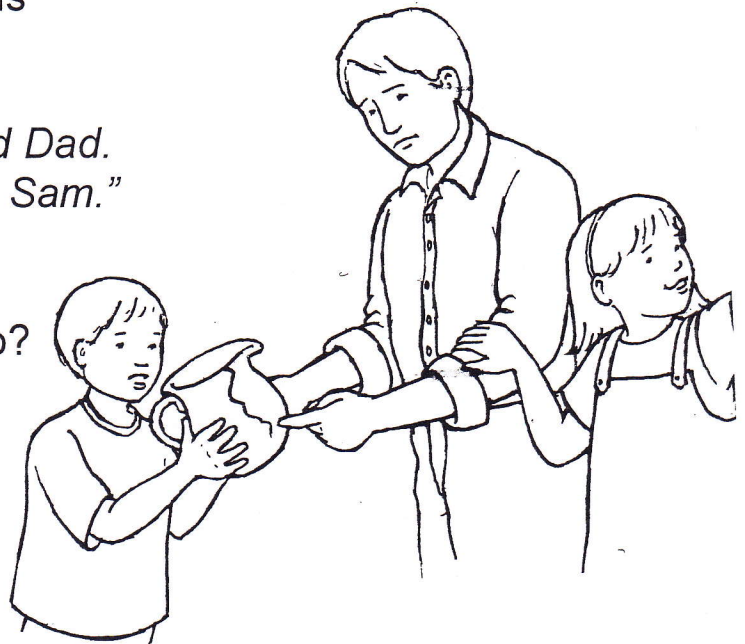
3. What do you think Dad will do next?

- ☐ cut the grass
- ☐ color the grass green
- ☐ cut some flowers for the birds

*"Can you get the jug, Sam?" said Dad.  
"It is in the den. Get the tan jug, Sam."*

4. What do you think Sam will do?

- ☐ go and get the tan jug
- ☐ go and get a big box
- ☐ go and sit in the grass



*"The tan jug has a big crack in it, Sam! Get a pot in the den." said Dad.*

5. Write what you think Sam will do next.

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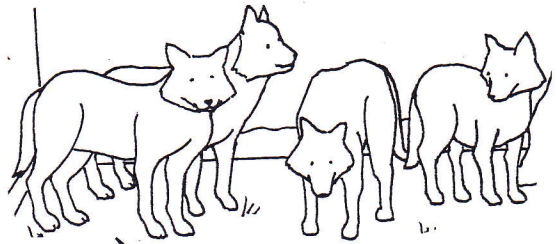
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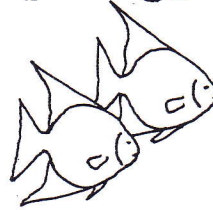
## Categorize and Classify

Read the story. Then read each question. Fill in the circle next to the best answer.

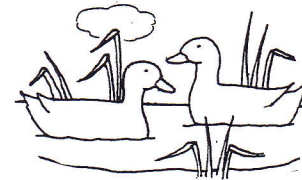
Some animals live in a big pack.  
They can get in a den.  
They nap in the den.



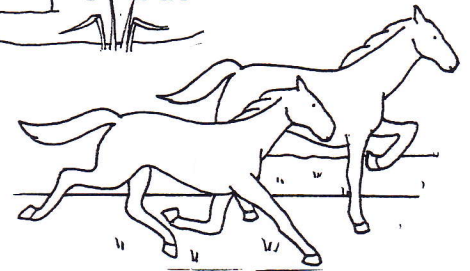
Some animals live where it is wet.  
They have thin fins.  
They can fit in thin cracks.



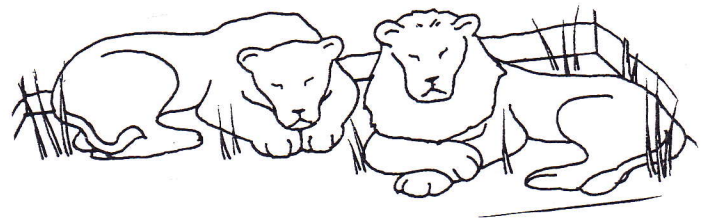
Some animals quack, quack, quack.  
They drip, drip, drip.  
They like it where it is wet.  
They have bills, but not fins.



Some animals can trot, trot, trot.  
They trot in the grass.  
They can eat grass.

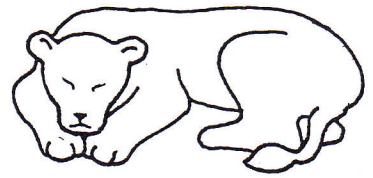
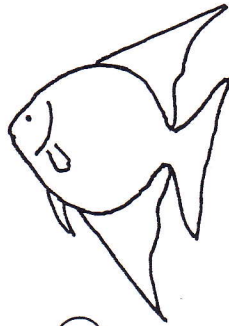
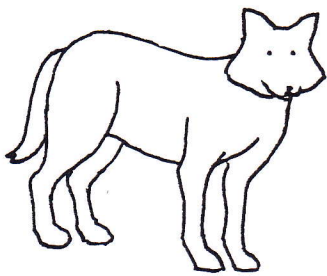


Some animals are big, big, cats.  
They like to nap in the grass.  
Do not pat big, big, cats!

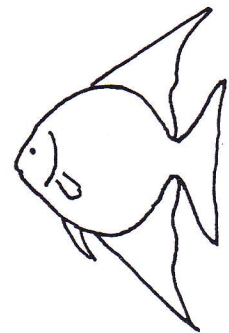
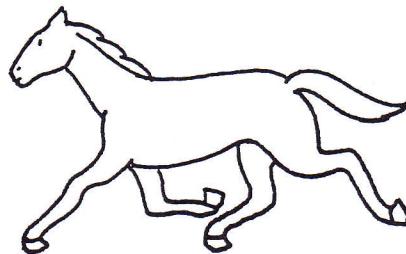
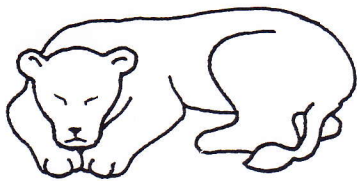




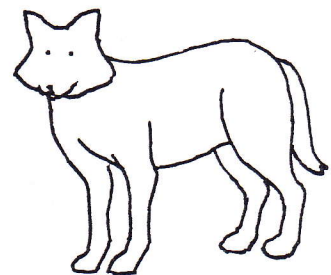
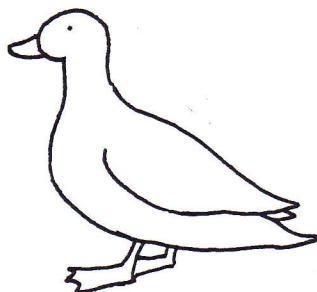
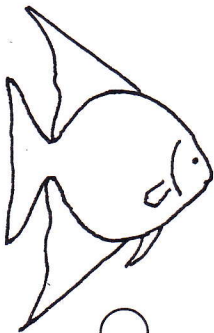
1. Which kind of animal lives in a pack?



2. Which kind of animal lives in the water?



3. Which kind of animal has a bill but no fins?



4. Animals do many things in the grass. Name one thing from the story that animals do in the grass.

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## Writing and Language (Proofreading)

Read the sentences. Circle one spelling mistake in each sentence.

Example: I like my caat.

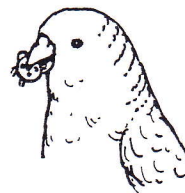
1. The maan has a pet bird.



2. It sits iin the grass.



3. The bird can gab a bug.



4. The bird caan do a trick.

